# A Virtual Conversation May 21, 2020

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## **Zooming along**





Submit your questions in Chat



Please turn off your video

### **Virtual Town Hall Topics**

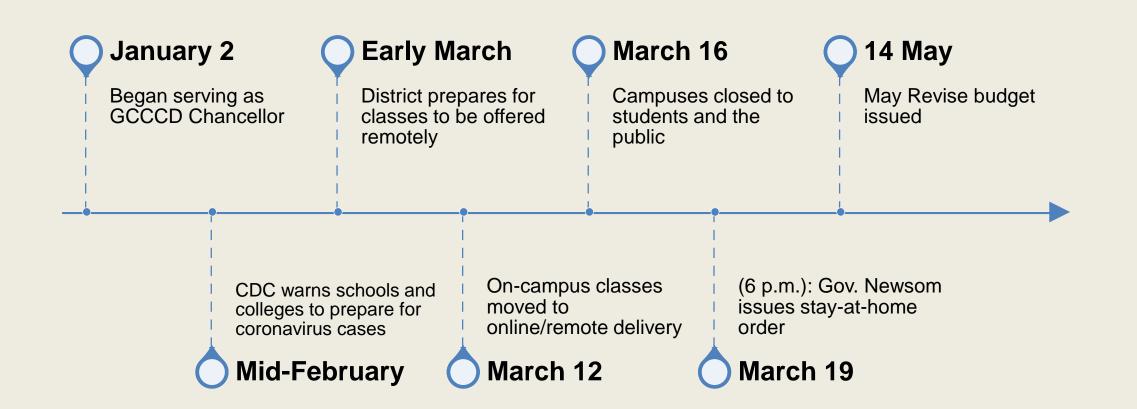




#### PLANNING FOR REOPENING

#### DISTRICT BUDGET AND FISCAL OUTLOOK

## **2020 Timeline at GCCCD**



# **Our planning principles**



GROSSMONT-CUYAMACA Community College District

- Health and safety of our employees and students
- Ensure financial and academic support for our students
- Commitment to equity and success
- Maintain enrollment

# Preparing for a return to the campuses

## **Preparation to return at GCCCD**

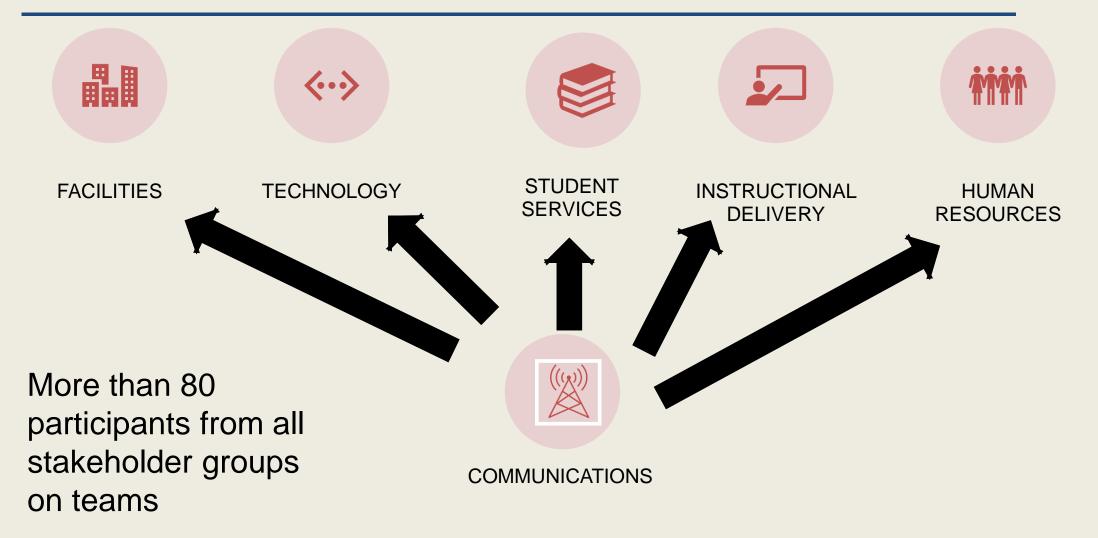
### • Preparation

- Prepare grounds, classrooms, offices, laboratories for employee returns
  - Clean and sanitize facilities in accordance with CDC guidelines
  - Prepare campuses for CDC physical distancing requirements

### • Return

- Phased return to campuses
- Minimize congregation of students on campuses
- Adhere to physical distancing requirements
- Wear face masks in accordance with CDC recommendations
- Adhere to CDC sanitation and hygienic requirements

### **Rapid Response Teams**



### **Looking Ahead**



Summer 2020: all online



Fall 2020: Online except for certain labs and CTE classes. Contingency plan for another outbreak.



Spring 2021: Planning for full operation

# **Questions?**



# District Fiscal Outlook

# From bright to a bleak California economy

#### **Before Coronavirus**

- \$6 billion surplus for California
- State's "Rainy Day fund" at \$16 billion
- K-14 Education: \$3 billion additional funding
- Unemployment: 3.9%, record low

#### After Coronavirus

- \$54.3 billion state budget shortfall
- Rainy Day fund to be depleted in 3 years
- K-14 Education: \$13.5 billion less funding
- Predicted unemployment: 24%, record high

### Eliminated Proposals from January Proposed Budget

- Ongoing funding for 2.31% cost-of-living adjustment & enrollment growth
- 2.31% cost-of-living adjustment for categorical programs
- Instructional materials for dual enrollment students
- Deferred maintenance and instructional equipment
- Part-time faculty office hours
- Development and implementation of zero-textbook cost degrees
- Food pantries, Dreamer Resource Liaisons

### Reductions

- 10% reduction to Student-Centered Funding Formula (\$9.3M at GCCCD)
- 55% reduction to Strong Workforce Program (\$6.1M at GCCCD)
- 15% reduction to Student Equity & Achievement Program (\$1.1M at GCCCD)
- 15% reduction for part-time faculty compensation and part-time office hours

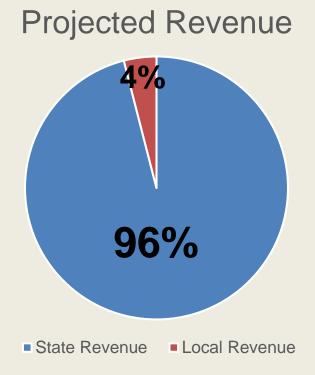
### **Proposed Deferrals**

- \$330.1 million from 2019-20 to 2020-21 (\$5M for GCCCD)
- \$662.1 million from 2020-21 to 2021-22 (\$10M for GCCCD)
- Impact on cash flow
- Need to borrow money to pay expenses mainly payroll
- Costs associated with borrowing money

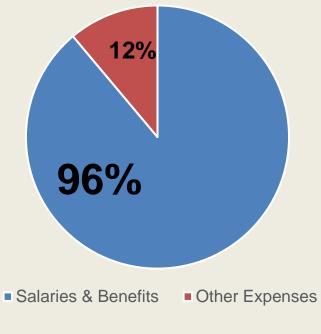
### The Silver Lining

- Continued support for two years of free community college
- Extend hold harmless provision two additional years through 2023-24
- Reduce STRS & PERS employer contribution rates for two years (\$1.8M for GCCCD per year)
- Preserve most categorical programs at current funding level
- Funding for two construction projects
  - Instructional Building F at CC
  - Liberal Arts & Business Tech Complex building 51&55 at GC

# GCCCD 2020-21 Projected Revenues and Expenses

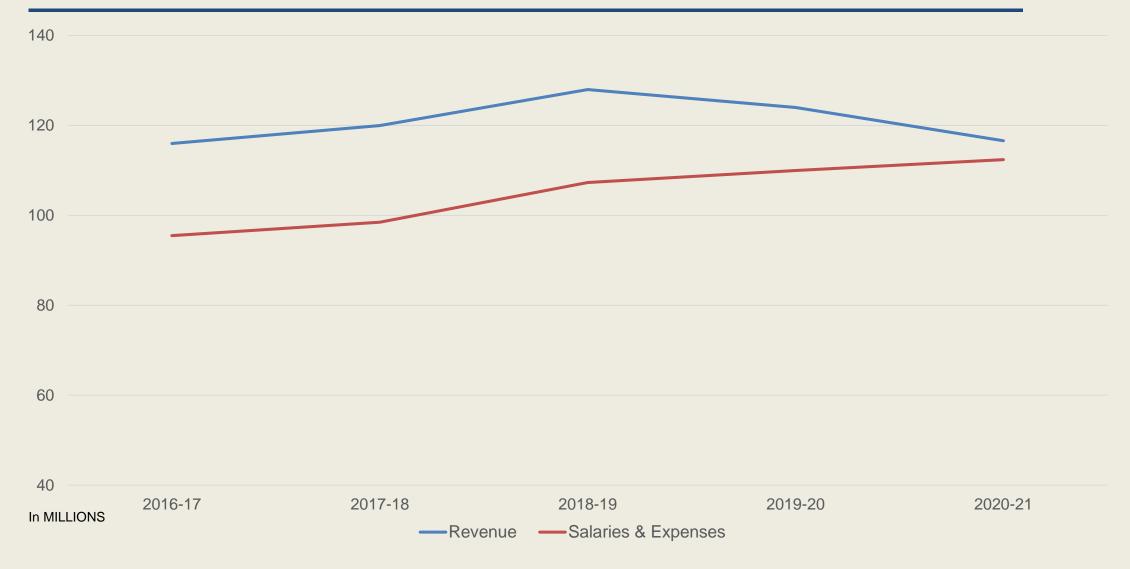


#### **Projected Expenses**



#### **Total: 108%**

# **GCCCD Revenue vs. Salary & Benefits**



## **Cost-saving measures to date**

Reduce summer session by 75% (\$1.7M)	Reduce districtwide expenses (\$2.3M)	Reduce operating expenses (Goal: TBD)	Hiring freeze/delay hiring (\$3M)
Class schedule	Use reserves for	Freeze	Reduce OPEB
changes through	STRS/PERS	contingency	(retirement)
efficiency	increases	reserve at 6.75%	funding
(Goal: \$2M)	(\$750,000)	(\$284,000)	(\$675,000)

### **Goal: Limit to only essential expenses**

### **GCCCD Budget**





Must have balanced budget

Reduce ongoing expenses by \$6M-\$8M

# **CARES Act Funding One-Time**

### **Students**

- \$5 M must go directly to students
- Undocumented and international students not eligible
  - Using foundation funds and categorical, student support

### GCCCD

- \$5 M with strict limitations
- Must only be used for significant costs to move classes online
- Plan to use \$500,000 for student laptop loaner program

**District incurred \$2 million in expenses because of COVID-19** 

### Next steps

#### Now: Build a tentative budget

- Identify additional reductions in ongoing expenses
- Include placeholder reductions yet to be identified
- Engage stakeholders

#### July: Board approval of tentative budget following budget workshop

#### July: Finalize and close 2019-20 revenue and expenses

- Limit to only essential expenses
- Help to offset 2020-21 reductions

October: Approve balanced Adoption budget based on state August revised budget



# We will get through this...

The pessimist sees difficulty in every opportunity. The optimist sees the opportunity in every difficulty.

#### -Winston Churchill

# **Questions?**



# **Stay tuned**

