A Virtual Conversation May 21, 2020

Lynn Ceresino Neault, Ed.D. Chancellor Sahar Abushaban Interim Vice Chancellor, Business Services

Zooming along





Submit your questions in Chat



Please turn off your video

Virtual Town Hall Topics

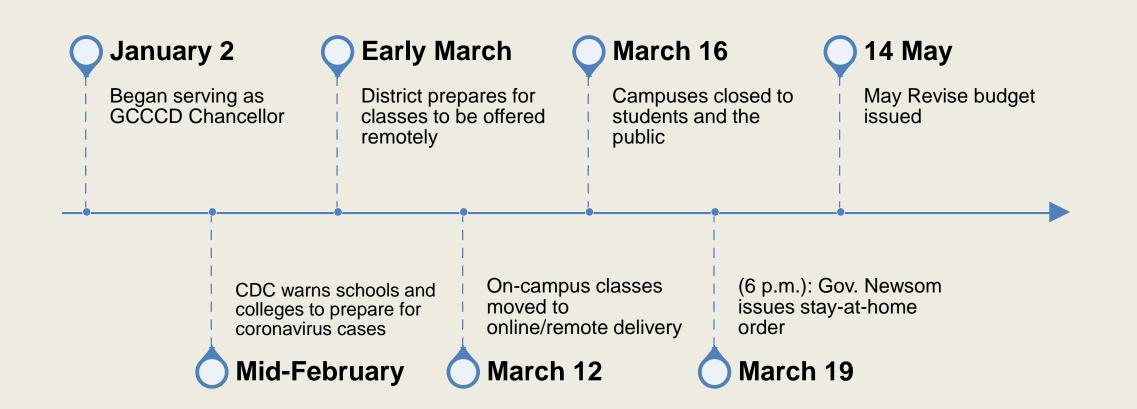




PLANNING FOR REOPENING

DISTRICT BUDGET AND FISCAL OUTLOOK

2020 Timeline at GCCCD



Our planning principles



GROSSMONT-CUYAMACA Community College District

- Health and safety of our employees and students
- Ensure financial and academic support for our students
- Commitment to equity and success
- Maintain enrollment

Preparing for a return to the campuses

Preparation to return at GCCCD

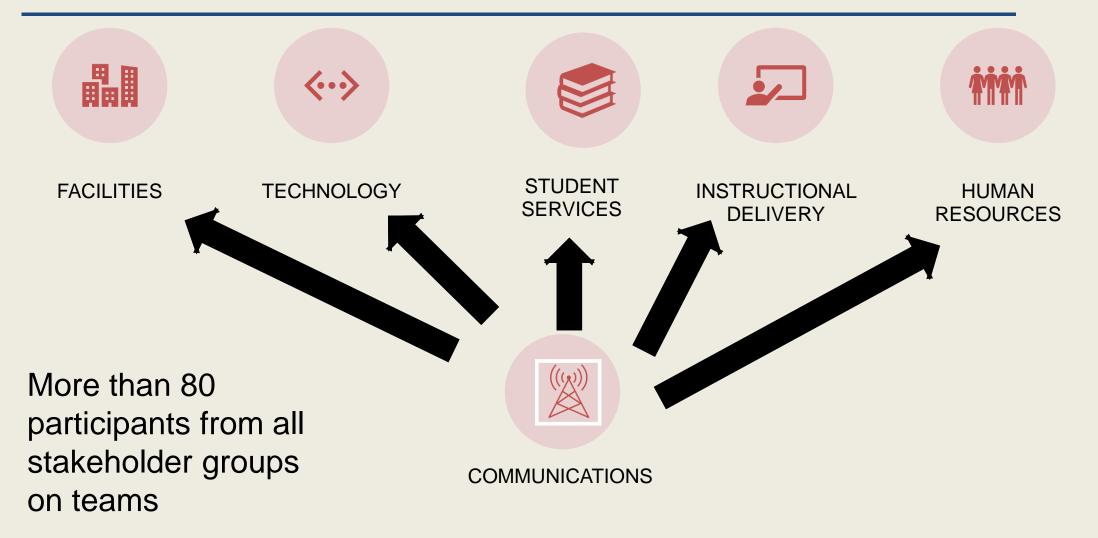
• Preparation

- Prepare grounds, classrooms, offices, laboratories for employee returns
 - Clean and sanitize facilities in accordance with CDC guidelines
 - Prepare campuses for CDC physical distancing requirements

• Return

- Phased return to campuses
- Minimize congregation of students on campuses
- Adhere to physical distancing requirements
- Wear face masks in accordance with CDC recommendations
- Adhere to CDC sanitation and hygienic requirements

Rapid Response Teams



Looking Ahead



Summer 2020: all online



Fall 2020: Online except for certain labs and CTE classes. Contingency plan for another outbreak.



Spring 2021: Planning for full operation

Questions?



District Fiscal Outlook

From bright to a bleak California economy

Before Coronavirus

- \$6 billion surplus for California
- State's "Rainy Day fund" at \$16 billion
- K-14 Education: \$3 billion additional funding
- Unemployment: 3.9%, record low

After Coronavirus

- \$54.3 billion state budget shortfall
- Rainy Day fund to be depleted in 3 years
- K-14 Education: \$13.5 billion less funding
- Predicted unemployment: 24%, record high

Eliminated Proposals from January Proposed Budget

- Ongoing funding for 2.31% cost-of-living adjustment & enrollment growth
- 2.31% cost-of-living adjustment for categorical programs
- Instructional materials for dual enrollment students
- Deferred maintenance and instructional equipment
- Part-time faculty office hours
- Development and implementation of zero-textbook cost degrees
- Food pantries, Dreamer Resource Liaisons

Reductions

- 10% reduction to Student-Centered Funding Formula (\$9.3M at GCCCD)
- 55% reduction to Strong Workforce Program (\$6.1M at GCCCD)
- 15% reduction to Student Equity & Achievement Program (\$1.1M at GCCCD)
- 15% reduction for part-time faculty compensation and part-time office hours

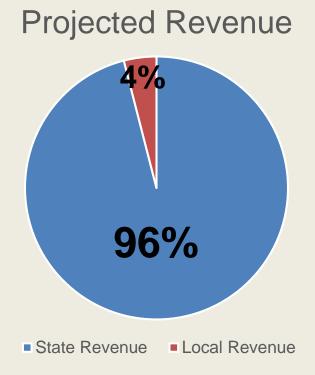
Proposed Deferrals

- \$330.1 million from 2019-20 to 2020-21 (\$5M for GCCCD)
- \$662.1 million from 2020-21 to 2021-22 (\$10M for GCCCD)
- Impact on cash flow
- Need to borrow money to pay expenses mainly payroll
- Costs associated with borrowing money

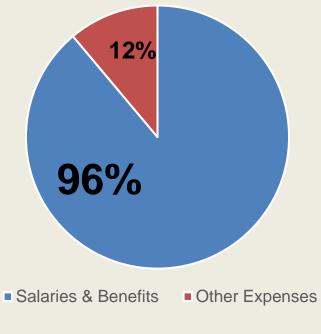
The Silver Lining

- Continued support for two years of free community college
- Extend hold harmless provision two additional years through 2023-24
- Reduce STRS & PERS employer contribution rates for two years (\$1.8M for GCCCD per year)
- Preserve most categorical programs at current funding level
- Funding for two construction projects
 - Instructional Building F at CC
 - Liberal Arts & Business Tech Complex building 51&55 at GC

GCCCD 2020-21 Projected Revenues and Expenses

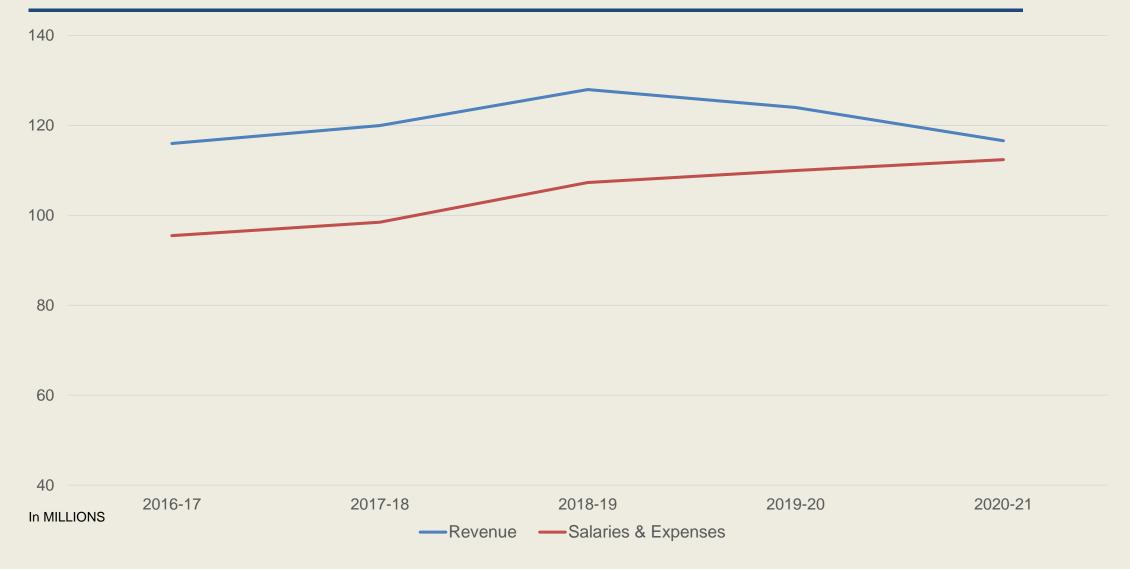


Projected Expenses



Total: 108%

GCCCD Revenue vs. Salary & Benefits



Cost-saving measures to date

Reduce summer session by 75% (\$1.7M)	Reduce districtwide expenses (\$2.3M)	Reduce operating expenses (Goal: TBD)	Hiring freeze/delay hiring (\$3M)
Class schedule	Use reserves for	Freeze	Reduce OPEB
changes through	STRS/PERS	contingency	(retirement)
efficiency	increases	reserve at 6.75%	funding
(Goal: \$2M)	(\$750,000)	(\$284,000)	(\$675,000)

Goal: Limit to only essential expenses

GCCCD Budget





Must have balanced budget

Reduce ongoing expenses by \$6M-\$8M

CARES Act Funding One-Time

Students

- \$5 M must go directly to students
- Undocumented and international students not eligible
 - Using foundation funds and categorical, student support

GCCCD

- \$5 M with strict limitations
- Must only be used for significant costs to move classes online
- Plan to use \$500,000 for student laptop loaner program

District incurred \$2 million in expenses because of COVID-19

Next steps

Now: Build a tentative budget

- Identify additional reductions in ongoing expenses
- Include placeholder reductions yet to be identified
- Engage stakeholders

July: Board approval of tentative budget following budget workshop

July: Finalize and close 2019-20 revenue and expenses

- Limit to only essential expenses
- Help to offset 2020-21 reductions

October: Approve balanced Adoption budget based on state August revised budget



We will get through this...

The pessimist sees difficulty in every opportunity. The optimist sees the opportunity in every difficulty.

-Winston Churchill

Questions?



Stay tuned

